



West Morley Primary School Parent Survey 2018

Survey availability

The survey is available online now.

If you prefer to complete this survey online, please use this website link:

<https://www.schoolsurvey.edu.au/s/2DDPQNaL>

Instructions

- Please complete your responses using black or blue pen.
- Please indicate your response by FULLY shading the relevant circle. Ticks, crosses and partially shaded circles must be excluded.

Accepted: Excluded:

- Please fully complete all questions marked with an asterisk (*). These are "core" questions and responses are essential to the collection of authentic survey data.
- Please note that some questions may contain a variable which will appear as '[Section X Question Y]'. This indicates that you must insert your answer from the question being referenced. As an example, 'Please provide more detail about your choice of [Section 2 Question 5].', relates to your selected response for Question 5 in Section 2.

Office use only

Name: _____ Title: _____

Received Date: _____ Time: _____ **Processed** Date: _____ Time: _____



School Survey system - Terms of use

Participation in the School Survey site is subject to the terms of use set out below. It is important that you read and understand the terms of use before you start to use the site for participating in a survey. If you do not accept these terms of use or you do not meet or comply with them, you may not use this site. If you proceed to use this site, your use will be taken as acceptance of these terms of use.

These terms of use may be amended from time to time. You are responsible for regularly reviewing them. Your continued use of this site constitutes your agreement to the current version of the terms of use.

Definitions

ACARA is the Australian Curriculum, Assessment and Reporting Authority.

ESA is Education Services Australia Limited, the organisation responsible for the development and maintenance of the School Survey site on behalf of ACARA and the Australian Government Department of Education until 30 June 2014.

Personal Information means information or an opinion about an identified individual, or an individual who is reasonably identifiable whether the information or opinion is true or not and whether the information or opinion is recorded in a material form or not.

Survey data means information you provide in response to survey questions.

We, Us and *Our* means your school and the person(s) in your school responsible for the management and administration of the survey program.

You or *Your* refers to any user who responds to surveys administered through the site including members of a school community.

Identification

As far as possible, We will not collect information which identifies, or may identify, any person.

Any personal information collected will be managed in accordance with Our school's privacy policy. You should read Our school's privacy policy before completing this survey. Please contact Us to obtain a copy.

Collection, use, disclosure and ownership of survey data

Specific survey questions are set by Us. In some cases, questions are used that have national application rather than being specific to Our school and We have obtained them from survey question libraries.

We collect Your survey responses and retain ownership of the survey data. Data collected will be reviewed and used by Us. Survey data may be included in Our school's annual report and may be provided to other parties. We will not, to the best of Our ability, publish survey data that identifies any individual.

User conduct

You must not include any information in responses that is unlawful, threatening, abusive, harassing, defamatory or offensive. We or ESA may delete information of this nature without notice.

You must not impersonate any other person or entity.

Your school administrator or ESA may modify, suspend or discontinue the online survey without notice, on a temporary or permanent basis, if it is necessary for the integrity and availability of the site.

Storage of survey data

Survey data will be stored in Australia under the control of ESA. ESA has in place security measures to ensure that survey data is stored securely. Data stored by ESA will not be accessed by unauthorised third parties except where

required by law.

General

Unless otherwise indicated, intellectual property rights subsisting in the site are owned by ESA on behalf of ACARA and the Australian Government Department of Education.

You are not permitted to:

- adapt the site for any purposes, whether non-commercial educational or otherwise
- use the site or any part of it for commercial purposes or without the copyright notices and acknowledgements
- do anything with the site that would infringe the moral rights of the creator of the site
- circumvent any technological protection measure (for example a password) or interfere with any electronic rights management information.

ESA Disclaimer

ESA does not make any representation or warranty about the accuracy, reliability, currency or completeness of any material contained on the site.

In some cases the material on the site may incorporate or summarise views, standards or recommendations of third parties or comprise material contributed by third parties ('Third Party Material'). Such Third Party Material is assembled in good faith, but does not necessarily reflect the considered views of ESA, or indicate a commitment to a particular course of action. ESA makes no representation or warranty about the accuracy, reliability, currency or completeness of any third party information.

You obtain access to the site at Your own risk and ESA accepts no responsibility for any interference, loss, damage or disruption to Your own computer system which arises in connection with Your use of the site or any linked website. You must take Your own precautions to ensure that the process which you employ to obtain access to the site does not expose you to the risk of viruses, malicious computer code or other forms of interference which may damage Your own computer system.

Last updated: 23/01/2017

Welcome

Thank you for taking the time to complete the West Morley primary School Parent Survey.

The feedback gathered from the survey results are used by the School Board to assist in determining action plans to further improve in areas identified within the survey.

If you are having difficulty in understanding any of the questions please feel free to contact myself to discuss further.

Thank you once again,

Peter Harty
Principal

Section 1

1 Is English your main language spoken at home?

*Please select only **ONE** of the following.*

Yes

No

2 If No, what is your main language spoken at home?

| |
|-------------------------------|
| <hr/> <hr/> <hr/> <hr/> <hr/> |
|-------------------------------|

Continue to Section 2

Section 2

3 What is the year level of the child you are considering when you answer this survey?

*Please select only **ONE** of the following.*

Kindergarten

Pre-primary

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Year 7

Year 8

Year 9

Year 10

Year 11

Year 12

Other (Please specify) _____

4* Please rate the items below.

* This is a required question.

Please select only **ONE** response for each item.

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | N/A |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|
| Teachers at this school expect my child to do their best. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers at this school provide my child with useful feedback about their school work. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers at this school treat students fairly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This school is well maintained. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child feels safe at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can talk to my child's teachers about my concerns. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student behaviour is well managed at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child likes being at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This school looks for ways to improve. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This school takes parents' opinions seriously. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers at this school motivate my child to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child is making good progress at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child's learning needs are being met at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This school works with me to support my child's learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This school has a strong relationship with the local community. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This school is well led. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am satisfied with the overall standard of education achieved at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would recommend this school to others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child's teachers are good teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers at this school care about my child. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Survey submission

Instructions

Please return completed surveys to the school office by 2nd November 2018.

Thank you.

Thank you for your time.